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| **Teacher Led** |  | **Requires Computer** | **X** | **Requires myBlueprint.ca** | **X** |

The apprenticeship and skilled trades is a pathway that students often overlook when planning their future. The aim of this lesson is to encourage students to explore this pathway, and spark interest in the skilled trades.

**LEARNING OBJECTIVES:**

1. Students will explore and discover various skilled trades opportunities.
2. Students will practice goal setting with a specific purpose in mind.

**MATERIALS:**

* Computer, tablet or mobile device
* Handout [A] - KWL chart
* Handout [B] - Activity worksheet

**GETTING STARTED:**

1. Please visit [app.myBlueprint.ca](http://www.myBlueprint.ca), and enter your email and password to log in.
2. **Forgot your password?** Click on “Forgot password?”.
3. **Forgotten email?** As a teacher/counsellor, you can reset your students’ emails and passwords in your **Student Manager** or **My Classes**.

**INSTRUCTIONS:**

*Before the lesson*

1. Class discussion: Pose the questions “What are your options after high school? What are the various pathways available to you?” to get an idea of what students already know about the 4 major pathways (apprenticeship, college, university and workplace).
2. With a partner, have students fill out the K and W column from the KWL chart for skilled trades and apprenticeship programs (**Handout [A]**).
3. Ask students to share the answers as a class. *This is a good time to talk about the stereotypes people may have about skilled trades and break down those barriers!*

*During the lesson*

1. Give students Handout B.
2. Have students carefully read over the instructions for **Activity Worksheet - Handout [B]**.
3. Ask students to hand in a copy of their portfolio when they have completed **Handout [B]**.

**HANDOUT [A]: KWL CHART**

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| **KNOW** | **WOULD LIKE TO KNOW** | **LEARNED** |
|  |  |  |

**HANDOUT [B]: ACTIVITY WORKSHEET**

1. From the menu navigation on the left hand side of your screen, select the **Post-Secondary** feature. Click on ***Apprenticeship***.
2. Read over the ***Apprenticeship Guide*** and answer the following questions:

In your own words, define …

*An apprenticeship:* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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*An Apprentice:* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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*How many on-the-job training hours do most apprenticeships require?* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*What is the percentage of in-class vs on-the-job training for apprenticeships?* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*What is a Red Seal trade?* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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*List one of the benefits of an apprenticeship:* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*What are the 4 main sectors of skilled trades? List them in the order you’re most interested in to least interested in and explain why.*

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1. Exit out of the Overview Page to return to the **Apprenticeship** tab. Using the smart filters, filter the list to the **industry sector** you’re most interested in and explore the programs listed. From the programs you’ve explored, **add 2 to your favourites** list by clicking on the heart beside it.

*Which 2 apprenticeships did you add to your favourites?*

1. *\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*
2. Go back to the **Home** section and select **Portfolios** > **My CLE Portfolio**. Add the 2 apprenticeships as boxes to your portfolio under the left column (+ Add Box > + Recent > Favourites).
3. Go back to **Post-Secondary** > select **Apprenticeship** > filter to the second industry sector on your list. Explore the options and add 2 to your favourites list.

*Which 2 apprenticeships did you favourite?*

*1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

1. Repeat step 4, but this time move the 2 latest apprenticeships to the middle column of your ‘My Apprenticeships’ portfolio.
2. Repeat steps 3 and 4 for the 3rd industry sector on your list, and add the favourite apprenticeships to the column on the right in your **My CLE Portfolio** portfolio.

*Which 2 apprenticeships did you favourite?*

*1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

1. In your **My CLE Portfolio** portfolio, write a quick, but thoughtful reflection for each apprenticeship you’ve added explaining why you chose that apprenticeship (click +Reflection).
2. Complete the L column from your **KWL chart** (Handout [A]).
3. Add a **Journal** entry to your **My CLE Portfolio** portfolio (+ Add box, + Journal, add Title ‘Skilled Trades Journal’) and answer the following questions:

* Were you surprised at what types of apprenticeships are available? Explain.
* Why do you think this pathway is often overlooked? Explain.
* Now that you’ve done a bit more research, is this a pathway you would consider? Explain.

1. Download and print a copy of this portfolio to hand in to your teacher.